



CAMBRIDGE ENGLISH  
Language Assessment



Authorised Platinum Centre

# HOMEWORK & TEACHING WITH TECH

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Anglo de la Costa  
21<sup>st</sup> February 2018



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# Aims of this seminar

How can we enthuse students to extend the classroom experience outside the classroom?  
How can we integrate technology in the class?  
The fact of the matter is that the good old workbook is dying out, so how can we replace it?  
In this workshop we'll look into some websites and practical technological tools to keep the learning up and to promote learner independence.



## Aims of this seminar

Enthuse students to extend the classroom experience outside the classroom/  
integrate technology in the class.

So, let's look into some websites and practical technological tools to keep the learning up and to promote learner independence.






# Listening

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**1132 Korean Family**  
Sunny talks about her family routine and what different members like to do.

Transcript Audio Slide Show Vocabulary

The vocabulary can be downloaded as audio notes. They are simple, spoken explanations of key vocabulary from the audio. Learn more about them at the [tutorial page](#) here.

▶ **banker**  
My dad is banker.  
A banker is someone with a [redacted] position in a bank. Notice the

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**Study Options**  
Click the grey panels below to download free audio files or view bonuz quizzes.

**Quiz 1: Vocabulary Focus**

**Quiz 2: Comprehension Q's**

**Related Links**  
1132 Korean Family  
1131 Indonesian Family

**Video Response**  
Is your family typical or unique?



<http://ello.org/>

<http://ello.org/video/1401v/1400-Christina-Learn-English.html>



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# Advantages of Ello

- ✓ free
- ✓ easy to use
- ✓ recordings are short (some with slideshows)
- ✓ wide variety of materials
- ✓ materials suitable for all levels (A2–C1)
- ✓ transcript with each recording – can be switched on or off or put as subtitles
- ✓ a few items of vocabulary are given with a definition and a sound file



# Listening



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es.lyricstraining.com/en Buscar

lyricstraining

Géneros



Buscar

Aprendiendo  
Inglés



Acceder

Registrarse

Testea tu Inglés



Testea tu Italiano



Testea tu Portugués



Testea tu Alemán



Testea tu Francés



Testea otros Idiomas



www.babbel.com



Glory

Common & John Legend

#ENG

Jugar Ahora!



1 año | 3357 jugadas  
as7733

<http://es.lyricstraining.com/en>

<http://es.lyricstraining.com/en/play/justin-bieber/love-yourself-purpose-the-movement/H8nMdGui28#b7w>



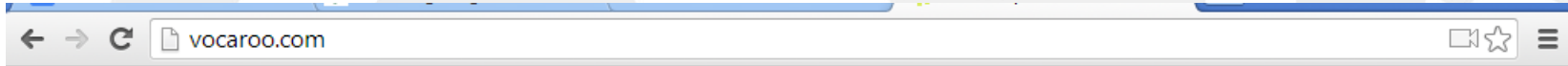
ANGLO

# Advantages of lyricstraining

- ✓ free
- ✓ easy to use
- ✓ very appealing to students
- ✓ wide choice of musical genres
- ✓ materials suitable for all levels (A2–C1)
- ✓ they can choose levels and compete
- ✓ lots of peripheral learning (collocations, idioms, dependent prepositions, etc)



# Speaking



Vocaroo



Vocaroo - The premier voice recording service.

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# Speaking



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[www.vocaroo.com](http://www.vocaroo.com)

Ask students to record individual long turn  
and send it over to you.

**PET**

**BEC V**

**FCE**



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# Speaking



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## BEC V

**What is important when...?**

**Dealing with customers at the point of sale**

- **Attitude of staff**
- **Refund policy**
- 

<http://vocaroo.com/i/s1mbJpiUGVcb>



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# Speaking



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**CPE: 2 min individual long turn**

**After working with the film Educating Rita:**

- **Is there an age to learn?**
- <http://vocaroo.com/i/s1pmVserwj5A>

**After Unit 2 Masterclass**

- **How does the weather affect society?**



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# Speaking

## PET

Now, Candidate B, here is your photograph. It shows a teenager in her **bedroom at home**. Please tell us what you can see in the photograph



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# Speaking

FCE

Where do you prefer shopping and why?



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# Advantages of Vocaroo

- ✓ free
- ✓ easy to use

## Limitations

- ✓ 5-minute time limit
- ✓ No mobile app yet





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# Cambridge English TV

<https://www.youtube.com/user/cambridgeenglishstv>



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# Cambridge English TV

<https://www.youtube.com/user/cambridgeenglishtv>

Use videos with comments

<https://www.youtube.com/watch?v=QwIBZc9MrJA>

<http://www.cambridgeenglish.org/images/149446-pet-for-schools-examiner-s-comments.pdf>



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# Reading



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<https://www.youtube.com/watch?v=PJ9yctrCR44>

<http://storybird.com/chapters/breaking-the-code/>

<http://storybird.com/books/something-new-for->

Storybird - Artful Storytelli... × +

storybird.com

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# Reading



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## Storybird

- ✓ Extensive reading
- ✓ Stimulus for writing
- ✓ Suitable for all levels and ages

Limitation:



NO TASK



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# Writing



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[http://www.bbc.co.uk/bitesize/ks1/literacy/making\\_sentences/play/popup.shtml](http://www.bbc.co.uk/bitesize/ks1/literacy/making_sentences/play/popup.shtml)

BBC Bitesize

Moodle Cursos Ava... x Course: First Certifi... x BBC Bitesize - GCSE... x Anglo Student Sup... x Opciones x Anglo Exámenes In... x Correo de Instituto... x BBC - KS1 Bitesize... x

www.bbc.co.uk/bitesize/ks1/literacy/making\_sentences/play/popup.shtml

Buscar

BBC

bbc.co.uk/bitesize

Close

**KUNG-FU**  
**Sentences**

**Medium**

**Hard**

**Really hard**

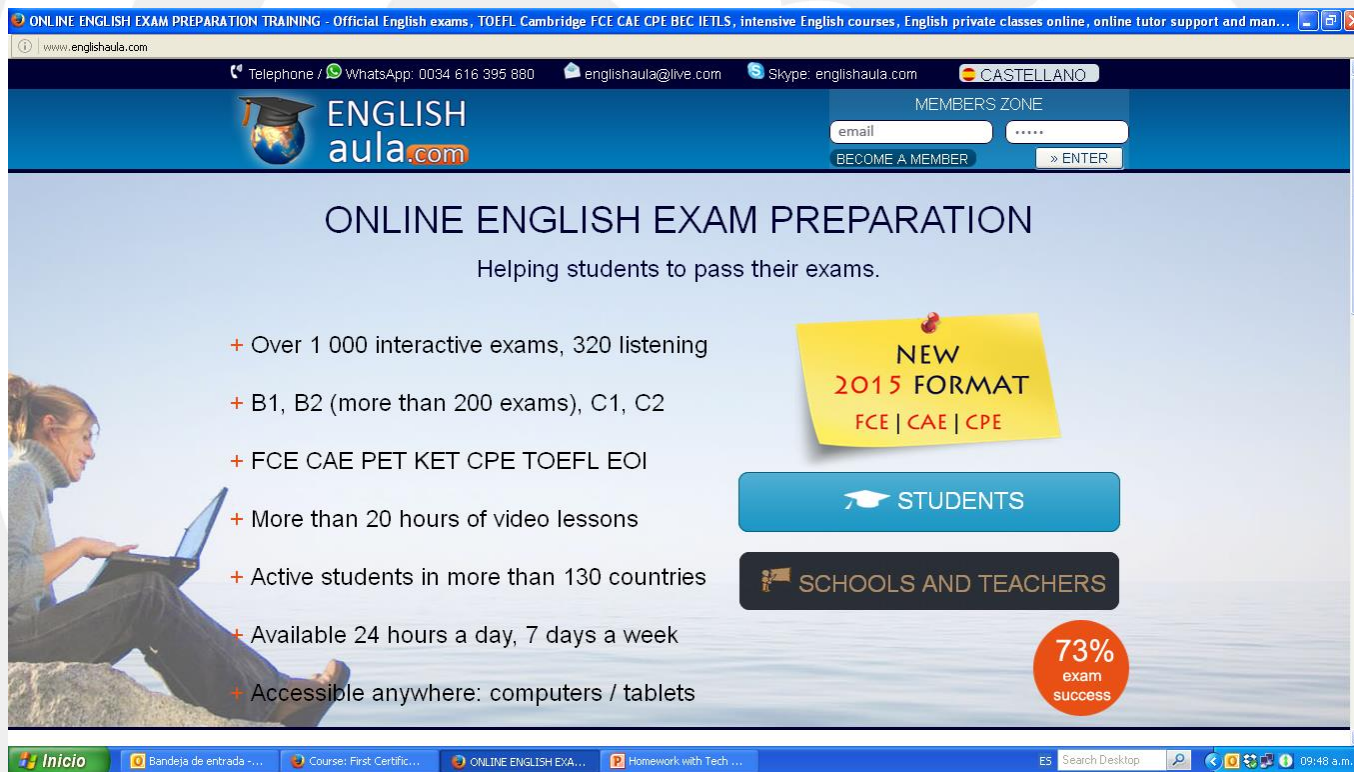


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# Writing

<http://www.englishaula.com/en/writing-part-2-exam-1-fce-cambridge-first-certificate-english-practice-test-exercise-essay.html>

## ESSAY WRITING FOR FCE



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**SCHOOLS AND TEACHERS**

**73%**  
exam  
success

Inicio | Bandeja de entrada - ... | Course: First Certific... | ONLINE ENGLISH EYA... | Homework with Tech ... | ES Search Desktop | 09:48 a.m.



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# Writing



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<http://www.bbc.co.uk/education/guides/zy98d2p/revision/1>

The screenshot shows a web browser window displaying a page from BBC Education. The page is titled "Context, audience and purpose" and is part of a series of guides for GCSE English Language Writing. The navigation menu includes "Primary", "Secondary", and "All subjects". Under "Secondary", there are links for "3rd level", "4th level", "CA3", "KS3", "GCSE", "National 4", "National 5", "Nàiseanta 4", "Nàiseanta 5", "TGAU", and "Higher". The "GCSE" link is highlighted. Below the navigation, there is a breadcrumb trail: "Home / GCSE / English Language / Writing". The main heading is "Context, audience and purpose". Below the heading, there is a paragraph of text: "Before planning any writing, consider the context, audience and purpose. You can then make choices about layout, style, language and structure."

Education/guides/zy98d2p/revision/1

ir a usar Firefox

Primary Secondary All subjects

3rd level 4th level CA3 KS3 GCSE National 4 National 5 Nàiseanta 4 Nàiseanta 5 TGAU Higher

Àrd ìre

Home GCSE English Language Writing

## Context, audience and purpose

Before planning any writing, consider the context, audience and purpose. You can then make choices about layout, style, language and structure.



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# Activities for YL

<http://www.cambridgeenglish.org/learning-english/games-social/>

<http://www.cambridgeenglish.org/learning-english/games-social/shop-and-drop/>

The screenshot shows a web browser window displaying the Cambridge English Learning website. The page features three activity cards:

- Sing and Learn:** A card with a colorful illustration of a child singing. Text: "Help children learn, remember and use new language." A button labeled "Watch Sing and Learn" is visible.
- Shop & Drop Learning Game:** A card with a cartoon monkey holding a shopping bag. Text: "Keep your customers happy by making sure you put the right items into their box. Play all 15 levels, practise your vocabulary and see if you can make it onto the leader board!" A list of skills includes: "Skills practised: Vocabulary and grammar". A button labeled "Play Cambridge English FC" is at the top right of the card. Below the description, a list of details includes: "Exam level: Young Learners (Starters, Movers, Flyers)", "CEFR level: pre-A1–A2", and "Skills practised: reading and listening". A button labeled "Play the Shop & Drop learning game" is at the bottom right.
- Monkey Puzzles World Tour:** A card with a cartoon monkey and a hot air balloon. Text: "Join Monkey's trip around the world and play 8 mini games, including 2 new games to practise listening skills. Unlock games as you progress – but watch out, they get harder as you go along!" A list of details includes: "Exam level: Young Learners (Starters, Movers, Flyers)", "CEFR level: pre-A1–A2", and "Skills practised: reading and listening". A button labeled "Play the game on our website or download the FREE app on the iOS App Store" is present. Below that, it says: "Android users can play Monkey Puzzles World Tour on our website with an internet connection." A button labeled "Play Monkey Puzzles World Tour" is at the bottom right.

The browser's address bar shows the URL: [www.cambridgeenglish.org/learning-english/games-social/](http://www.cambridgeenglish.org/learning-english/games-social/). The Windows taskbar at the bottom shows the time as 9:04 on 14/4/2016.





# General purposes

Away with the fairies	pregnant (like to have a “bun in the oven”)
Swings and roundabouts	it’s freezing.
Horses for courses	to always end up in the same place/things have pros and cons/to even out
The dawn chorus	for a long long time
Bob’s your uncle	birds waking people up in the morning
Chin wag	go upstairs to bed
Donkey’s years	to take a look
To have a butcher’s	and that’s it/it’s ready
It’s monkeys	different people are good for different things
Up the duff	informal chat/gossip talk
Up the wooden hill to Bedfordshire	very distracted

- It seems Mary is \_\_\_\_\_ . She’ll have a blood test tomorrow to confirm it.
- What you gain on the \_\_\_\_\_ , you will lose on the \_\_\_\_\_
- It’s brass \_\_\_\_\_ here! Let’s turn the heating on.
- Let me \_\_\_\_\_ and I can tell you if I can repair it or not.
- Hey Nick, are you \_\_\_\_\_ ? Pay attention!
- Jamie, good to see you. It’s been \_\_\_\_\_ since we last met!
- You add water to the mix, put it in the oven and \_\_\_\_\_ ! In 30 minutes your dinner is ready.
- Jenny and Mark, please stop that \_\_\_\_\_ about John. It’s all gossip!



# General purposes

## ANGLOPHENIA

<https://www.youtube.com/watch?v=orPN3CupkkE>



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# General purposes



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## FILM ENGLISH

<http://film-english.com/2016/03/30/the-other-pair/>

<http://film-english.com/2011/06/03/lesson-plan-on-money-and-greed/>



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# ROUND UP

**Discuss these questions for a couple of minutes with your students in mind?**

- 1. Do you think some of these activities might motivate them to work? If so, which?**
- 2. How motivating do you find them?**
- 3. How can you pass on your enthusiasm to your students?**



# Let's work

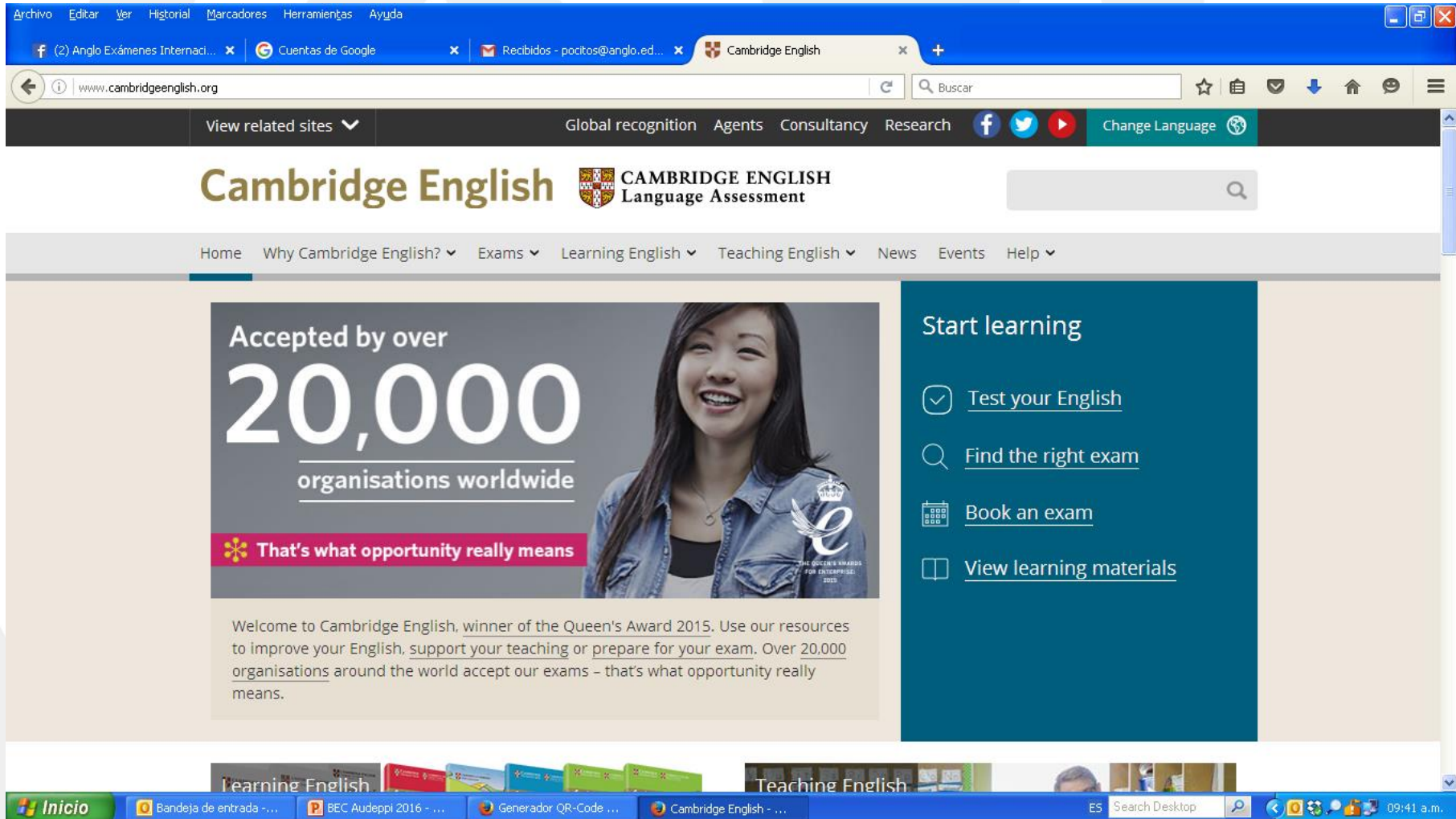
**Choose a site and prepare activities, possible classroom or homework uses:**

- **Tasks for using “Vocaroo”**
- **Tasks for using “Story bird”**
- **Speaking tasks using Cambridge English TV**
- **Or any other site...**

**Bear in mind that we should be able to use it with our students soon!**



# www.CambridgeEnglish.org



The screenshot shows a web browser window displaying the Cambridge English website. The browser's address bar shows the URL [www.cambridgeenglish.org](http://www.cambridgeenglish.org). The website header includes the Cambridge English Language Assessment logo and navigation links such as "Global recognition", "Agents", "Consultancy", and "Research". A search bar is located in the top right corner of the page.

The main content area features a large banner with the text "Accepted by over **20,000** organisations worldwide" and a photograph of a smiling woman. Below this, a pink box contains the text "That's what opportunity really means". A blue sidebar on the right lists navigation options: "Start learning", "Test your English", "Find the right exam", "Book an exam", and "View learning materials".

At the bottom of the browser window, the Windows taskbar is visible, showing the "Inicio" button and several open applications, including "Bandeja de entrada", "BEC Audeppi 2016", "Generador QR-Code", and "Cambridge English". The system clock in the bottom right corner indicates the time as 09:41 a.m.



# Teaching Support website

- Over 1 million visits
- 100,000 registered teachers
- 500,000 downloads
- Lots of features and information to support teachers





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# Feedback? Questions? Contact us!

Representative Office of Cambridge English Language Assessment



[www.CambridgeEnglish.org/AmericaDelSur](http://www.CambridgeEnglish.org/AmericaDelSur)



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# Resources

Cambridge English Language Assessment provides a wide range of support materials for teachers and candidates. These include free online and offline training, localized flyers and brochures, advice and support:

- \* Local website: [www.CambridgeEnglish.org/AmericaDelSur](http://www.CambridgeEnglish.org/AmericaDelSur)
- \* International website: [www.CambridgeEnglish.org](http://www.CambridgeEnglish.org)
- \* Teachers' Resources: [www.teachers.cambridgeesol.org/ts](http://www.teachers.cambridgeesol.org/ts)
- \* Training for Teachers: [www.CambridgeEnglishTeacher.org](http://www.CambridgeEnglishTeacher.org)
- \* Local newsletter: subscribe via [newsletter@cambridgeenglish.com.ar](mailto:newsletter@cambridgeenglish.com.ar)
- \* Local office: [gvalazza@anglo.edu.uy](mailto:gvalazza@anglo.edu.uy)
- \* Exam Preparation Resources: [www.CambridgeEnglish.org/prepare-and-practise/](http://www.CambridgeEnglish.org/prepare-and-practise/)
- \* Social Media: Find us in YouTube, Twitter and Facebook







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# THANK YOU

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