ICT tools
In the English classroom
Me ...
Why use technology?

“I’m Here to Stay.”

“I’m Here to Stay.”
The Massive Potential Of Technology

| Verbs | Adjectives |
Pedagogy vs technology.

Everest Syndrome  
(Maddux in Gallo & Horton, 1994)

Normalisation  
(Bax, 2003)
Where to Start?
TEACHING WITH TECHNOLOGY - A BASIC CHECKLIST

WILL THE TECHNOLOGY BE USED TO ENHANCE AND SUPPORT LEARNING?

NO

Then you shouldn’t be using it – full stop.

YES

WILL IT DO SOMETHING THAT COULDN’T OTHERWISE BE ACHIEVED?

NO

Then maybe you need to think about your reasons for wanting to use it a bit more.

YES

WILL THE STUDENTS BE IN CHARGE OF USING THE TECHNOLOGY?

NO, THE TEACHER WILL

Sounds very teacher-centred... Think you need to give the way you plan to use it a bit more thought.

YES

ARE YOU SURE THAT USING TECHNOLOGY IS THE BEST OPTION?

NO

Then you need to go away and think about it, until you are sure that it is... or not, as the case may be.

YES

ARE THE COMPUTERS IN YOUR CLASSROOM CAPABLE OF RUNNING THE SOFTWARE YOU WANT TO USE?

I’M NOT SURE

Then you need to have a run-through before your lesson, to avoid wasting time on the day.

Sounds good... knock yourself out! Don’t forget to take notes during activities, and reflect and evaluate how the lesson went afterwards.

Sue Lyon-Jones

We need to know which tools are available to us...
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Grammar</th>
<th>Vocabulary</th>
<th>Functional language</th>
<th>Pronunciation</th>
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</table>
| 1A     | Double lives p6 | Stative & dynamic verbs  
Present simple & present continuous | Verbs with two meanings |   |
| 1B     | Britishness p10 | Subject & object questions | Self-image |   |
| 1C     | First impressions p12 | Describing people | Describing people | Intonation (lists) |
| 2A     | Journeys p16 | Present perfect & past simple 1  
Phrasal verbs (separable & inseparable) |   | Word linking |
| 2B     | Down under p20 | Present perfect & past simple 2 |   |   |
| 2C     | Getting around p22 | Verb collocations (travel) | Travel |   |
| 3A     | Dream homes p26 | Modals of obligation, permission & prohibition (present time)  
Make, let & allow | Accommodation |   |
| 3B     | Bedrooms p30 | Modals of obligation, permission & prohibition (past time) | Verb collocations (sleep) | Intonation (requests) |
| 3C     | Dinner date p32 | Conversation fillers | Requests |   |
| 4A     | Luck of the draw p36 | Past simple & past continuous | Idioms (taking risks) | Was & were |
| 4B     | Coincidences p38 | Both & neither | Talking about similarities & differences |   |
| 4C     | Twists of fate p40 | Past perfect simple | Time linkers |   |
| 5A     | Hard sell p46 | Comparatives 1  
Comparatives 2  
Comparing nouns | Adjectives (advertising)  
Adjectives (negative prefixes)  
Office activities | /sl, /sh & /sw/ |
| 5B     | The office p50 |   | Office activities | On the phone |
| 5C     | Paperwork p52 |   | Office supplies |   |
| 6A     | Summer holiday p56 | Future 1 (future plans)  
Future 2 (predictions)  
Present tenses in future time clauses | Holidays 1  
Holidays 2 |   |
| 6B     | Perfect day p60 |   |   | Word stress |
| 6C     | Travel plans p62 | Collocations with sound | Indirect questions |   |
Levels of access.

1: Teacher
1: Many
1: 1
BYOD
Let’s explore some tools...
Listen and Write
For us...
Reflecting...

[Logos: Padlet, Bubblr, Listen and Write, Voki, Blendspace]

https://padlet.com/jgoldblum/icttools
Reflecting...

http://today.io/1gpll
More just for you to check out...

http://www.flippity.net/
http://www.mail.vu/email/scripts/loginuser.pl
http://www.getloupe.com/
http://www.videonot.es/
https://appear.in/
https://www.remind.com/
References.

Powtoon - https://www.powtoon.com/home/g/es/

Scott Thorbury - https://www.youtube.com/watch?v=aP9OmyZIVq8

Bubblr - http://www.pimpampum.net/bubblr/

Voki - http://www.voki.com/


Blend Space- https://www.tes.com/lessons
I'm not telling you it's going to be easy,
I'm telling you it's going to be worth it.

angloseminars.wordpress.com

Jenifer Goldblum
jgoldblum@anglo.edu.uy